

SENATE BILL 156

By Norris

AN ACT to amend Tennessee Code Annotated, Section 49-1-302(d) and Section 49-1-606(a), relative to teacher and principal evaluations.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Section 49-1-302(d)(2)(A), is amended by adding the following language as new appropriately designated subdivisions:

(iv) Notwithstanding subdivision (d)(2)(A)(iii), if an individual teacher's student growth data, as described in subdivision (d)(2)(A)(i), reflects attainment of an achievement level demonstrating an effectiveness level of "above expectations" or "significantly above expectations" as provided in the evaluation guidelines adopted by the board pursuant to this subsection (d)(2), then such student growth data may, at the discretion of the LEA and upon request of the teacher, comprise one hundred percent (100%) of the teacher's final evaluation score. If the LEA chooses to implement the provisions of this subdivision (iv), it must do so for all teachers with individual growth data who request its implementation.

(v) Notwithstanding subdivision (d)(2)(A)(i), for teachers without access to individual data representative of student growth as specified in subdivision (d)(2)(A)(i), forty percent (40%) of the evaluation criteria shall be comprised of student achievement data with twenty-five percent (25%) of such criteria based on student growth data as represented by the Tennessee Value-Added Assessment System (TVAAS) or some other comparable measure if no such TVAAS data is available.

(vi) The board shall have the ultimate authority to determine, identify and adopt measures of student growth that are comparable to the Tennessee Value-Added Assessment System (TVAAS).

SECTION 2. Tennessee Code Annotated, Section 49-1-606(a), is amended by deleting the last sentence.

SECTION 3. This act shall take effect upon becoming law the public welfare requiring it.